

## Roadmap to the SEND and AP reforms

### TARGET

### ACTIONS FOR 2023

### ACTIONS BY 2025

#### National standards



- Create regional expert partnerships to test proposals including national standards.
- Introduce local SEND and AP partnerships to plan and commission support.
- Areas to create evidence-based local inclusion plans.
- Start testing approaches to improve information for families, including a tailored list of suitable settings.
- New special and AP free schools announced.

- Invest £2.6bn to fund new places and improve existing SEND provision for children.
- Publish significant proportion of national standards.
- Reform templates and guidance to deliver consistent national EHCP process that uses technology.
- Set out initial plans to update SEND code of practice.
- Develop new approaches to short breaks.
- Create a 3-tier AP system.

#### Preparation for adulthood



- Launch pilot of flexible approaches to apprenticeship entry requirements.
- Strengthen supported internship scheme, including training job coaches
- Ensure councils have access to supported employment forum.

- Publish guidance to support transition between all stages of education, employment and adult services.
- Invest £18m to double supported internships.
- Improve disabled students' allowance process.

#### Skilled workforce



- Review initial teacher training and early career frameworks.
- Fund 5k early years staff to do early years Senco training.
- Launch research on current school approaches to teaching assistants.

- Joint DfE and DHSC approach to SEND workforce planning.
- Launch new leadership level Senco national qualification.
- Fund training of more educational psychologists.
- Improve access to speech and language therapists.
- Embed specialist staff in 22 AP schools through AP taskforce pilot programme.
- Publish first 3 practice guides for frontline professionals.

#### Accountability and routes of redress



- Publish local and national inclusion dashboards.
- Deliver updated Ofsted and CQC area SEND inspections.
- Every integrated care board to have a named SEND lead.
- Create expert group to help develop national AP performance framework.
- Improve guidance for families on mediation and update SEND mediators' standards.

- Have robust processes to deal with statutory duty breaches.
- Create ladder of intervention for local areas.
- Develop bespoke AP performance framework.
- Ensure transparent and effective movement of pupils without EHCPs.

#### Financially sustainable system



- Increase core school funding by £3.5bn (£1bn high needs).
- Support councils through the delivering better value and safety valve programmes.
- Publish response to schools funding formula consultation.
- Make significant progress in developing new approaches to funding AP.
- Re-examine relationship with independent special schools.

- Make significant progress to develop and implement system of funding bands and tariffs for national standards.